



Newsletter

SY 2018-2019

BORACAY EUROPEAN INTERNATIONAL SCHOOL

OCTOBER 2018



United Nations Day

Celebrating Cultural Diversity
for Peace and Harmony





Message from the Head Teacher

Dear Parents,

Welcome to our newsletter for the month of October.

I would first like to use this opportunity to congratulate our newly Elected class representatives for the school year 2018-2019 (or student reps as they prefer to be known). Each year students from Primary and Middle School elect at least one member from each grade to act as their class ambassador and spokesperson.



This year's reps are as follows:

Grade 1 Alia Evora, Grade 2 Seo Jun Lee, Grade 3 Simon Wentzel and deputy rep Sunshine Mockel, Grade 4 Juhye Lee and deputy rep Shanica Articuna, Grade 5 Justin Santos and deputy rep Ben Field, Grade 6 Mulan Soon and deputy rep Audric Villar, Grade 7 Yllana Solano and Grade 8 Saskia Oswell

They had their official first meeting with me on October 22nd and used this time to discuss their class's ideas and concerns. It was the first of many and proved to be a very productive meeting.

Congratulations to all!

This month our students also participated in their annual Field Trips. The younger students remained on the island while the older students from Grade 5 and above made it onto the mainland. In this newsletter you can enjoy the pictures and write-ups of our field trips for Nursery through Grade 4. Grade 5 through Grade 8 trips will be added to next month's newsletter.

Finally of course, I mustn't forget to add that in this month we held our annual UN Day celebration. This year the event was held on campus and we had a great turnout. A special thanks to all who helped set this up, particularly our teachers and the PTA. Also I mustn't forget to thank those parents who went the extra mile and really dressed for the occasion.

Regards

Nicholas Lea
BEIS Headmaster



	1-2	Holiday—All Saints Day
	3-4	Autumn Break
	12	School Pictures
	23-29	Assessment Week
	29	End of 1st Trimester
	30	Holiday—Bonifacio Day

	5	Grading Conference
	12	Release of Report Cards
	14	Christmas Event
	15-31	Winter Break

	1-6	Winter Break
	8	Parent Teacher Conference
	9-19	Student Recognition Assembly
	25	Sports Day

Nursery Class



As we end our second month of school, the children are adjusting quite well with the routines and to their new friends. They are learning to take care of their own needs, to clean up for themselves and to be responsible for the proper use of materials in the classroom. They are learning how to work with one another, work alone, and respect each other. The children are doing a great job independently unpacking their belongings in the morning and packing up at the end of the day. They are so proud when they accomplish these tasks by themselves. We are continuing to introduce a new letter each week. With each day that passes, we expect to see more and more independent children!

We've also been very busy in Motor Skills, learning our routines. It's been exciting to go upstairs and use the great big space. We are working on spatial awareness and how to use our space safely.

As the children listened to stories about different family structure, home environments, and traditions in the family, the children were encouraged to share their own experiences. They are curious to share these and learn about those of others. As the school year is steadily proving, the children are constantly stimulated as they are developing their own experiences and understanding of the world around them!



Play,
Learn and
Grow...
Together!

Kindergarten 1



The children are making great strides and seem to be settling in very well. It is amazing to see how quickly they develop their social-emotional skills through the power of play. They are happy to explore all new play areas around the classroom. During the month of October the children worked on their letters, shapes, and numbers as well as practicing their cutting skills. We focus on the concepts of prints during reading (following words left to right, top to bottom and return sweep). It is important that we encourage one-to-one match of spoken words to printed words. In the coming days, we will use tongue twisters to help the children begin to use initial consonant sounds to read words. They will match consonant sounds to appropriate letters. We continue to practice proper letter formation as well as use key words in phrases or sentences.

We are trying to encourage independence and develop self-help skills. Children learn so much from doing things themselves. When children practice self-help skills they practice their gross and fine motor skills, gain confidence in their ability to try new things and build their self-esteem and pride in their independence.

Here are some things you can practice with your child at home during the break: Name writing; you can practice with paper and pencil, tracing in the sand or making the letters with play dough; and practice numbers 1-10. You can collect items in the household and have your child count them, or even practice writing them. It is always a good idea to practice cutting, and correct pencil/crayon grip with your child.

Thank you for helping us accomplish our goals!

Kindergarten 2

For the month of October, our class has finished reviewing all the letters. We have also began learning about grammar, starting with nouns. The kids had fun playing name games singing our "Nouns Song" in school.

In Math, the kids are learning about number-pairs that make numbers 1-10. We have started to compare and arrange numbers from 1-10. We have also started solving simple number problems as a class through drawing problems and hands on activities.

For Social Studies, we started our unit on "7 Habits of Happy Kids." This month we read and watched different stories that taught us how we can be Proactive, how to set goals, and how to prioritize our activities.

In Science, we studied our unit about animals. We observed the differences in the way they move, in what they are covered in, and how different their bodies are from one another. We shared stories about our pets at home and how we take care of them. We observed the different changes that they go through as they grow old.



The Grade 1 Newsletter

OCTOBER

Language Arts. The first graders had their first Writer's Celebration wherein they read to their classmates their first published book. The books were about small moments that happened to them. The students were also given the opportunity to give compliments to each other.



Math. The students learned the inverse relationship of addition and subtraction. They got exposed to fact families, which also helped them solve missing addends.

ICT. Getting more familiar with the placements of the keys on the keyboard is our main focus in ICT. The children played different typing activities. They also learned how to properly place their fingers on the keyboard by looking for the two important bumps (keys J and F).



Art. This month the, children learned the pointillism approach in painting. Small points such as cotton buds or the tip of the paintbrush are used to make dots that will create a whole painting.



OCTOBER NEWS ALERT!

Second Graders News Update

Art October is when we celebrated United Nation Day. We used some of our Art time to make our booth. We painted the flag of Israel and made some decorations for the booth. We also created fish in preparation for our next lesson in Science which is all about Fish. We also made swords and shields for our Athens and Spartans lesson in Social Studies.



Math The kids learned about models, comparing numbers by using greater than ($>$), less than ($<$) and equal ($=$) and one easy way to add by numbers into tens by grouping before adding them. We also had a game using whiteboards and markers to test if they really understand the lesson.

Science

Science was fun for the kids because they learned about the basic needs of animals, like shelter, air, water and food. They studied mammals and the three different kinds of animals; Herbivores, Carnivores and Omnivores. They also drew animals according to their types with their group mates.



Language Arts

The Kids had fun learning parts of speech like adverbs and adjectives. They also learned about the different sentence types; Exclamation, Command, Statement and Questions.

Social Studies We learned about the different mythical creatures; The Minotaur and Theseus, Medusa and Perseus, and Ulysses and Circe. They really had fun while learning this. They have their own social studies folder that contains the pictures and their own write-ups about the stories.

3rd Grade News Express



Newsletter Date
October 2018

This grade is always happy and lively every time we have our KP class. They are interested and willing to listen and learn about new things from the past.

This month we studied large and small islands; we identified and labelled the islands from Luzon, Visayas and Mindanao. We also learned about the first people who inhabited the Philippines and the three groups of immigrants who became many Filipinos' ancestors.

The kids also performed a short play describing how early Filipinos lived and survived in the forest. They formed the feature of the Philippine Islands using clay and they were asked to create sentences to describe each group of people.

Ms. Rio

We just finished Unit 1 which is entitled 'Investigating Questions.' We tried to answer scientific questions by doing investigations and observing through our senses. We made models of rafts using popsicle sticks and we were so happy when we tested them out because all of them floated! We learned how to use Science tools like magnifying lens, forceps, graduated cylinders, rulers, tape measures and thermometers. We also used a microscope and viewed animal and plant specimens. We are all excited to begin with Unit 2 which will cover topics about the Engineering Process

Ms. Marichu

For Maths, the third graders and I worked on Estimation, Addition and Subtraction. We also started reviewing how to work on Word Problems using bar models. We finished using the different properties of Addition and its similarity with multiplication. We will continue to practice on our subtraction and word problems involving multiple steps.

In our Language Arts, we are finished with the story of Aladdin and the Wonderful Lamp. we are currently finishing Alice's Adventure in Wonderland. We are also trying our best to complete our cursive writing book so we can switch from pencil to ballpoint pens. We have reviewed our grammar lessons and worked on common or proper nouns, concrete and abstract nouns. We also reviewed how we can replace nouns with pronouns, action verbs and linking verbs. In our composition writing, we have discussed the writing process and how to improve our writing by varying sentence structure and using simile to make stories more vivid and interesting for the reader. I have also been practicing reading comprehension drills with them as well as finding the main ideas using a variety of reading materials .

We are done with chapters 1-5 in our Ancient Rome readers and we will soon be discussing about our project for Social Studies which will be completed in school only. The third graders have learned about the history of computers for ICT, proper turning on and shutting down of a computer, creating a folder, labelling a folder, minimizing and maximizing Microsoft Window, typing in data using MS Word, changing font type, font size, putting in symbols, clipart and pictures from the internet.

I would also like to personally thank the third grader parents for your support during our UN Day Celebration. We were able to collect P2,900 in cash which we used for purchasing ingredients. We also received gyoza, mochi ,pens and fans for selling. We were able to sell all of our food and souvenirs. I am grateful to announce that our booth had a total sales of P5,650 meaning P2,750 profit. The kids enjoyed preparing our booth for the UN day celebration with the theme: Celebrating Cultural Diversity for Cultural Harmony.

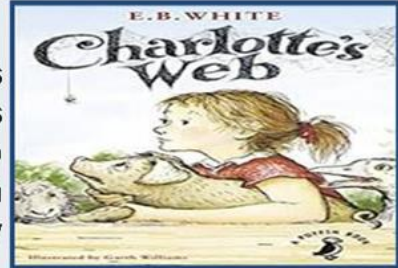
Miss Joan



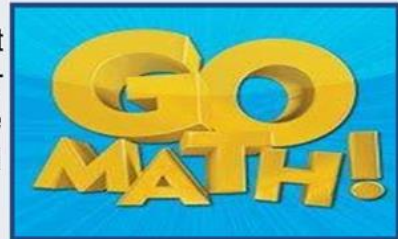
Grade 4 School Newsletter

Welcome Parents!

In Language Arts grade 4 have are reading mid chapters of Charlotte's Web. Charlotte talks to Wilbur about her legs and her web. Wilbur wants to spin a web too and thinks he can. Templeton helps him tie a string to his tail. Wilbur tried to climb to the top of a manure pile and jump to spin his web. He fell down and then cried. Wilbur and Charlotte learn a very valuable lesson that not everyone is the same!



During the month of October our math class has been learning about multiplying 1-digit wholes numbers. The class investigated strategies for multiplying 2 -, 3 -, and 4-digit numbers. Grade 4 are familiarizing the concepts of distributive property and partial products, which is a method of multiplying separately and then the products are added together.



How do plants reproduce? Reproduction in flowering plants begins with pollination, the transfer of pollen from anther to stigma. Grade 4 have learned that once the pollen grain lodges on the stigma, a pollen tube grows from the pollen grain to an ovule. The inquiry has also covered Pollinators-Animals that fertilize plants, resulting in the formation of seeds and the fruit surrounding seeds.



The world's tallest mountain, Mount Everest, has always provided a challenge for climbers. The climb to the top is dangerous, with steep cliffs, deep crevasses, limited oxygen near the top, and moving slabs of ice and snow. The students have also learned about Mount Kilimanjaro and how it began as a volcano in eastern Africa more than two million years ago. The mountain rises through several different ecosystems from forests to glaciers providing habitats for a wide variety of life forms.



Have a happy half term holiday—*Mr. Mark Grade 4 Advisory*



Grade 4 Students in Action

The grade 4 students having a reading session in our new class library. Classroom libraries play a key role in providing access to books and promoting literacy. They have the potential to increase student motivation, engagement, and achievement that help students become critical thinkers.

October Happenings Grade 5

Ms. Rio Christine Articuna

At last! The most awaited event of this month. We've done it successfully with the help of our supportive parents. Hard work and teamwork is what we got GRADE 5. We did it!

United Nations Day Celebration!



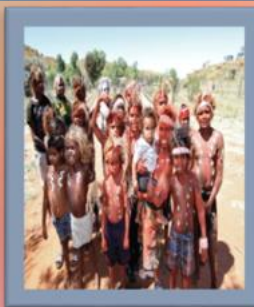
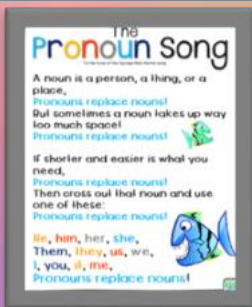
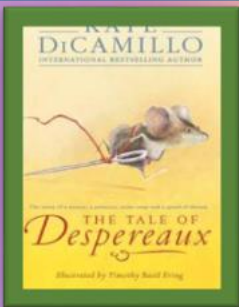
Art Class

From basic to intricate drawing – the sketching of a human face became more detailed than their previous face drawing. Mixing colors and shading shows facial expression and defines features.



Math

It makes me happy to see the 5th graders exerting effort in mastering their multiplication table. We have discussed the relationship between addition and multiplication and how to estimate. The students still need to work on their word problem using strategies and visual cues to aide them in finding the answer.



In Science they are currently working on a project to apply the scientific skills like measuring, comparing, observing, predicting and designing a process to solve a problem.



They have learned about the links between science and technology and how engineers use science to make better products. Currently they are learning how to use the microscope and viewing different specimens in order to see things that are very small, like plant and animal cells. This is to gain a deeper understanding of the human body system which is the last topic of the trimester.

Social Studies

Interesting facts and information about Christopher Columbus's journey to America (instead of Asia) was a great exploration that made the kids travel across the Atlantic Ocean by following his route using maps and globes. They also learned about the different conquistadors (conquerors) from Europe specifically **Bartolome Delas Casas who helped abolish slavery in the Americas.**



ICT

We continued with home row case. We are doing this to master our skills in typing. Good posture has already been applied, and we are also checking the speed and accuracy of our work to check if we are progressing or not.

Language Arts are divided into Reading Comprehension, Grammar, Writing, Vocabulary, and Book Reading. This month we have read different texts on Australia, including some special English words they use there, the Aboriginals, Australian animals, and the art of dancing (we even tried to learn some hip-hop steps). In Grammar lessons we have learnt about Pronoun Agreement, Regular and Irregular Verbs, Helping Verbs and Linking Verbs. Vocabulary practice is based on searching for and using new words from this year's reader, *The Tale of Despereaux*. Descriptive Writing has been focusing on how to integrate all five senses to describe a place or object.

KP



Traditional Organizational System, marriage, laws, and rights of women: These are the topics that we covered in this subject. The students made a chart showing the different characteristics of the early Filipinos' way of life, and a play about a wedding ceremony between Muslim Filipinos.

Grade 6

History

This month we have been looking at the history of medicine and public health. We looked at how prehistoric and early civilizations dealt with injury and sickness. We did this by looking at historical artefact and resources and then, like detectives we put all the evidence together to come up with different theories.



LA

Language Arts are divided into Reading Comprehension, Grammar, Writing, Vocabulary, and Book Reading. This month we have read different texts for comprehension on Japanese culture (including baseball games, food, Bonsai trees), gardening, a fantastic Lasagna recipe (which we decided to make) and finally a scary story about a 'Shriek in the night'. On Grammar lessons we have learnt about Demonstrative Pronouns, Relative Pronouns, the Pronoun Shift, and Indefinite Pronouns. Vocabulary practice is based on searching for and using new words from this year's reader, *Bridge to Terabithia*. Descriptive Writing has been in focus of the writing lessons, how to integrate all five senses and adjectives as well as adverbs to describe a place or object.



UN-day

Grade 6 represented Greece this year and served wonderful authentic dishes, and wore beautiful costumes. Queenie got second place for her essay, 'Cultural diversity' on the essay-writing contest. The best costume award went to Jessica. Valentina, Queenie and Jessica participated in the fantastic music and dance show. Special thanks to those who made this day so much fun!

Science

We just finished Unit 1 which is entitled "Plants and Humans as Organisms". We learned about plant structures and their corresponding functions. We experienced what a botanist does to press plants, use the leaf guide and preserve a plant. We also learned the importance of keeping specimens in a herbarium. We explored body structures that work together to perform the main functions of the body systems (digestive, circulatory, nervous, respiratory and skeletal). In connection to the body system, we discussed the major types of joints and how antagonistic muscles work. We are all excited to begin with Unit 2 which will cover topics about "Cells and Organisms!"



KP

In October we studied the different branches of Government. Looking at their function and duties. We also emphasized the function of the cabinet members specifically DSWD, DILG, DOLE, DPWH, DAR, and DEPED. From this topic the students created their own chart.

They were also given the task to present the form of government. Each student had a certain topic to present to the class. We started with the Communist government, followed by Dictatorship and the last topic this month was Federalism.



Arts

When we started learning face drawing the kids were having a hard time sketching eyes and noses. With perseverance and practice they managed to figure it out. The outcome is not perfect yet but, they are trying their best and they are determined to do it.

ICT

We studied about the importance of Microsoft Excel and how functional it is if a person is well-versed in this program. We started exploring the toolbars, some commands and terminologies that are important in understanding MS Excel concepts. As one of the practical application of this program, we are currently doing book inventory and typing the important details of the books in our work sheets.

GRADE 7/8

Language Arts Grade 7



This month we have read different texts for comprehension on cooking, Julia Child, the famous chef, Michelle Obama's 'Let's move' campaign, future food processing technologies and the Renaissance world. Vocabulary practice is based on searching for and using new words from this year's reader, Lord of the Flies. Descriptive Writing has been the focus of the writing lessons, looking at how to integrate all five senses to describe a place or object.

Language Arts Grade 8



This month we have read different texts for comprehension on immigration to the USA, experiments with eggs (for example how to walk on them without breaking them) and solar powered airplanes. Vocabulary practice is based on searching for and using new words from this year's reader, Animal Farm. Descriptive Writing has been the focus of writing, how to integrate all five senses and figurative language to describe a place or object.

Geography



Grade 7: We just finished our unit on population growth and are now looking at how waves shape the coast. This is particularly interesting as we can see evidence of what we are learning and processes at work, by simply visiting the beach.

Grade 8: We have been learning about our restless planet and made simulations which aim to help students understand the physical geography relating to plate movements.

History

Grade 7: The students are learning about the American period of Philippine history. We have discussed how it impacted when the Spanish-American War ended.



Grade 8: We have been looking at the origins of World War I. We have learnt why it started and just how destructive it was. We have also been focusing on what it was like to be a typical soldier fighting in the trenches and how it must have felt.

Kulturang Pilipino (KP) and Art

In **KP** we learned about Andres Bonifacio and the KKK. We learned how Andres Bonifacio fought against the Spaniards to gain freedom and the New Republic founded by Emilio Aguinaldo. We also tackled how the Japanese colonized the Philippines during World War II. In **Art** class we learned about sketching the human face and adding shades to define it.

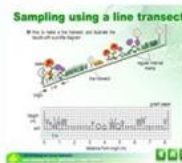
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Science



In **Grade 7**, we focused on the topics of food and digestion. We studied about nutrients, pathway of food in the alimentary canal, the importance of enzymes and having a balanced diet.



In **Grade 8**, we learned about animal adaptations and also conducted ecological investigations on plants through the use of transect lines.

United Nations Day Celebration—October 24, 2018

Grade 7 and 8 represented the country Germany as we celebrated United Nations Day in school. It was a day filled with fun! I would like to express my sincerest thanks to my students, Mr. Winnie (our cook) and to all the parents who in one way or another supported this school event. Thank you so much and I am looking forward to working on more events with you. I would also like to congratulate **Ava Mae Ventura** for winning the best in costume award and **Amisha Stella Zulueta** for best essay! -Ms. Chu



Physical Education Newsletter

What we did in October

The main focus for the month of October was the improvement on speed, agility, and endurance. When it comes to this, the students are always very competitive and would put extra effort in the activities and exercises.

One of these exercises is to run around the gym for five minutes. Their partner will record how many rounds they are able to do within the given time.

Another exercise is, students run a distance of 30 meters (Grade 7/8, 40 meters). They have three tries. The best time is the one recorded.

Various speed drills and relay games were also part of this month's Physical education routine.



• Reminder Excuse Notes:

- If your child is sick or injured on a physical education (P.E.) day, please send a note explaining what the child can or cannot do.
- If your child has any physical disabilities, please let us know. Problems such as chronic asthma, allergies, heart problems, diabetes, etc. need to be documented and kept in our files in the office. The students' safety is important to us all.

Mathematics

The students are learning new concepts, skills and methods. We focus on applying our new knowledge in solving real life problems and to relate Math concepts to things and problems around us.

Grade 6 students mastered percentages. They learned:

- ⇒ How to use a model to show percentages and rates.
- ⇒ How to write percentages as fractions and decimals.
- ⇒ How to find the percent of a quantity.
- ⇒ How to solve percentages problems by applying the strategy use model.



Grade 6 students showing off their Math Mosaic Project to model percentages and write percentages as fractions and decimals. (from left to right Yasmine, Queenie, Lucas, Jess, Audric and Valentina)

Grade 7 students are learning about rational numbers. They learned:

- ⇒ How to use express rational numbers in decimals.
- ⇒ How to classify rational numbers as repeating and terminating decimals.
- ⇒ How to add rational numbers by solving real-life problems.
- ⇒ How to subtract rational numbers by solving real-life problems.

Grade 8 students learned about proportional and non proportional relationships. They learned about:

- ⇒ Rate of change and slope
- ⇒ Interpreting unit rate as a slope
- ⇒ Representing linear non proportional relationships
- ⇒ Determining slope and y-intercept
- ⇒ Analyzing different kinds of relationships

A Trip through the Community

Nursery and Kindergarten 1 Classes Learning Experience



As part of our theme "Families and Communities, the Nursery and Kindergarten 1 classes visited 3 places in the community. The visit to the fire station, dental clinic and medical clinic was indeed a pleasant and enjoyable experience for the children. They were able to interact with the different members of the community. Most of the

children were curious, so they were full of questions at each location. The kids loved the part when they got to dress up like fire fighters.

They learned about brushing and flossing and had the opportunity to interact with the dental team while learning about dental health. The dentist took the children on a tour of the clinic so that they could see the paediatric dental chair and the instruments the dentists use in the surgery room.



In the clinic, the children spent a great deal of time looking through the microscope. The children were fascinated by what they saw. Overall the visit



was a great success! Other topics the doctor discussed were staying healthy, hand washing and much more!

The visit gave the students an opportunity to discover and meet the people in the community. This experience enhances their application of learning about different community workers and how they are connected to their lives. The children had the best time on our field trip! Thank you so much for all your support!



Kinder2 Fieldtrip

Last October 19, our K2 class went to Aria where they met the Head Chef, Chef Luigi. They also toured Aria's kitchen as Chef Luigi explained the kitchen safety rules and also showed some kitchen equipment they used like their pasta maker and brick oven.

The kids also made 2 pizzas on their own. They shaped the dough, and added tomato sauce, and cheese. They saw how the pizza was baked in the brick oven. They ate 1 pizza they made and brought the other one home.

After eating, they did a simple art activity where they designed their own pizza. Lastly, the kids headed to the beach



Grade One Goes To Bulabog Beach



Last October 19, 2018, the first graders went on a field trip to Bulabog Beach. They visited two locations: Levantin Resort and 7 Stones Resort. It definitely was a whole day of fun outdoor activities. 😊

IN LEVANTIN...



The children did a treasure hunt. They had to find the flags of the Philippines and India all around the resort.



They had fun planting different types of herbs and shrubs.



They were all so happy to prepare their own hotdog sandwiches and shakes. Some even asked for second and third servings.



Levantin was also a good place for the children to practice their classifying and map-making skills.

KITING TIME! IN 7 STONES RESORT...



Since there was too much wind that day and playing Frisbee was quite challenging to do, Mr. Roldan decided to teach the children how to handle a kite. 😊



The children were introduced to a lifeguard and were given some swimming rules to follow. After swimming, the class had an amazing time in Sabrina's house. 😊



Field Trip Pictures (2nd and 3rd Grade)



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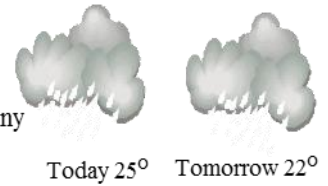
Police Station

BEIS News



Boracay Weather

Rainy the next few days, but always sunny in the kitchen!



School Field Trip Niggi Niggi Noos



Cooking is a great opportunity to sharpen life-skills and stir-up creativity! It is also a great recipe for soaking-up some knowledge from the basic cognitive subject areas. In truth, any recipe prepared is a chance to explore many topics of study such as Math, Science, Health, Reading/Language Arts and so much more. Grade 4 students got the opportunity to work alongside Nigi Nigi's top Boracay Island chefs, Oliver, and operations manager, Mike. The student's got to design their own personal menu and had great fun!

Thanks to the Nigi Restaurant team Chef Oliver and Chef Mike

The Menu

The Menu

Starter Mushroom Soup

Cream of Mushroom Soup

Main Course Patties

Cheese Burger Patties Pizza

Hawaiian Thin Crust Pizza

Desert Ice Cream

Home made Ice Cream



From left to right: Chef Oliver, Teacher Mark, Chef Mike, Shanica, Juhye



BEIS STUDENT COUNCIL

WELCOME TO THE STUDENT COUNCIL!

We as members of the student council are elected to listen to our class mate's points of view and to help solve student problems. We want to assist our class mates with any concerns they have or any great ideas they might have regarding anything school related.

This school year the student council will be planning many fun activities such as raising class funds through student council led events and ensuring BEIS is a bully-free school. We all look forward to having a productive year and making sure that all students have a voice.

By Juhye Lee & Shanica Articuna



STUDENT COUNCIL CALENDAR REMINDERS

**STUDENT COUNCIL MEETING - WEDNESDAY,
DECEMBER 5, 2018, 2:10 PM**

**School Christmas Show - Friday, December 14,
2018**



December

Monday	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
		Student Council Meeting		
10	11	12	13	14
				Christmas show
17	18	19	20	21
Christmas Break				
24	25	26	27	28
31				

United Nations Day

Celebrating Cultural Diversity for Peace and Harmony

UN day was successfully celebrated thanks to everyone's support and cooperation. We would like to extend our congratulations to all the winners of the different competitions that day. All classes did an amazing job at delivering a slice of culture from the countries they were representing. They achieved this through preparing beautiful booths, delicious food, and fun games. We really appreciate everyone's effort in preparing their costumes as well. They were all very colorful and creative. We hope this event has indeed helped us celebrate and appreciate the diversity of cultures around the globe.



School PTA Newsletter

October 2018

Welcome to the PTA

Hello BEIS community!

Please allow us to introduce the PTA for the school year 2018/2019.

Our vision is to provide the best possible educational experience for our children in partnership with the teachers and staff at BEIS.

Our mission is to raise funds for:

- Field trips
- Educational assemblies
- Supplementary materials for teachers
- Technology to enhance the educational experience

• Other projects approved by the PTA and BEIS
Our objective is to provide every interested parent an opportunity to participate in PTA activities.

Studies have shown that students who have involved parents do better academically. We need you to make our organization a success. We welcome new members and new ideas! We have opportunities to match the amount of time you can give. Get involved. We promise you will enjoy it!

Thank you!

Chair – Ms. Arlene Bunting

Deputy Chair – Ms. Pauline Evora

Secretary – Ms. Sally Hart

Treasurer – Ms. Sonja Ofner



First row right to left: PTA PTA Representative – Maggie Jickain, Chair – Arlene Bunting, Deputy Chair – Pauline Evora, Treasurer – Sonja Ofner, Secretary – Sally Hart,

Second row right to left: PTA Representatives – Jiyoung Son, - Maria Pierce, - Donna Lee, - Violet Park, - Kathleen Tonette Park, -Ezequras Bansuli, (not in the picture) -Ana Rose Mondejar, - Joana Oswald, - Lakambini Larocque, --Irene Lara, - Roldan Evora

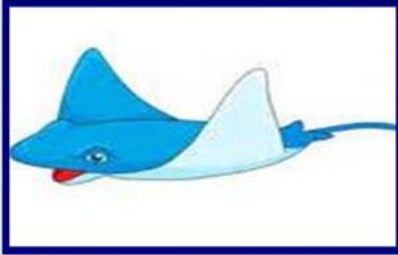
PTA Calendar Reminders November 2018

**Monday, November 5, 2018, 4:00 pm
PTA Meeting**

**Friday, November 16, 2018, 11:00 am – 2:05 pm
PTA Class Healthy Eating Luncheon**

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 PTA Meeting	6	7	8	9
12	13	14	15	16 PTA Healthy Luncheon
19	20	21	22	23 Assessment Week Start
26	27	28	29 Assessment Week End	30 Bonifacio Day Holiday

October 2018 BEIS House Tally Points



Below you can observe the BEIS House Team scores for the academic month of October 2018. Below is the table for individual points for house teams on the basis of merit (IHP).

Position September 2018	Points Tally	House Team
1st	1,830	White Tigers
2nd	1,630	Blue Rays
3rd	1,330	Golden Phoenix

Pictured below: Last years house trophy's on display in the school office.



Below are the (IHP) top achievers for the month of October. *"Keep up the hard work House Mates!" - Mr. Mark.*



BEIS House Star Students



Ben Field Blue Rays **200** IHP G5

Jack Pierce Golden Phoenix **120** IHP G5

